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Dear Parents and Carers,

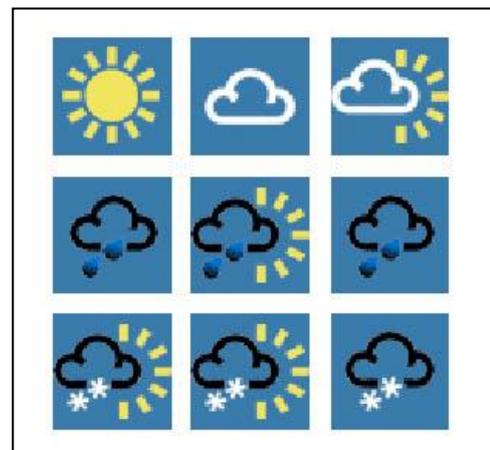
Happy New Year! Hope you all had a wonderful break, and welcome back to the new term.

Obviously there are some changes for the children in Class 2 this term but I am planning on keeping things as smooth as possible and we will be carrying on many things in the same way, in order to minimise change for the children. Reading books will continue to be changed on a Tuesday and a Friday. We'll be reading with your children in school, individually and in groups, and we'll check the reading records frequently so if you have any concerns, questions or comments please do write them in. It is also really useful to know how your children got on with a particular book; whether they enjoyed it, found it tricky, or it sparked interesting conversations etc, so feel free to write something along those lines if you wish! Spellings will come home on a Friday as before, and we will go through them in school on a Thursday. We'll continue the sharing sessions on a Friday morning as well, from when the children come in, until 9:20.

Curriculum information

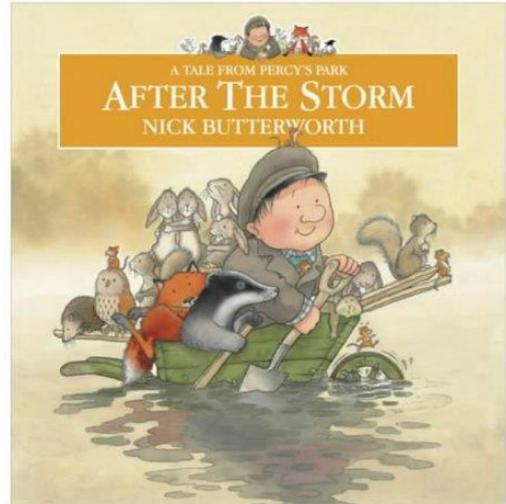
We are starting a school-wide focus on ICT and science this term, which will run for the whole of the Spring term. In Class 2, our science and geography link closely and are based, for this first part of the term, on the climate in the UK (soggy!).

In Science and Geography we'll explore patterns in weather and the seasons, and we'll also be doing some map work based on the UK. Our art will link to this, using paint to create textures of water, and our DT will involve making bird feeders to help the wild birds weather the winter.



We'll be using PowerPoint to present our findings about the seasons, and will use ICT throughout the curriculum (such as to record ourselves being weather presenters giving weather forecasts in our role play area).

Our English will continue the theme; we'll enjoy many stories based on the subject of weather (if you have any picture books based on weather which you'd be happy to send in for us to read, please do so!). We'll use *After the Storm* by Nick Butterworth as a basis for writing, create our own non-fiction book about the weather, and explore the weather poetry of Shirley Hughes. Phonics sessions will continue daily, and we'll be working on increasing the range of tricky words the children can read, as well as revising sounds we know and learning new sounds.



In Maths, we'll be learning about 2D and 3D shapes, doing lots of practical sorting and describing. If you have any empty packaging hanging around after Christmas which is either a cube, cuboid, cylinder or prism, we'd be grateful to have them for a big 3D shape building activity! We'll also be exploring fractions of shapes and numbers by halving, and working up to quartering, and we'll revise time-telling and solve time problems.

RE this term will focus on the Torah and its significance to Jewish families, PSHCE (Personal and Social/Health and Citizenship Education) will be based on having a growth mindset and being proud of who we are, and PE will continue with outdoor skills/games sessions and indoor sessions based on balance and agility.

If you have any questions or queries, please either catch me in the playground or write a note in your child's red Home School book.

It's going to be a busy, fun and productive term!

Kind regards

Amy West