

Learning Overview for Beech Class Term 3

As part of our Geography topic, we will be writing a disaster story based on the wordless story book 'Flood' by Alvaro F. Villa. The children will be learning how to recognise and write simple, compound and complex sentences, clauses, how to use commas correctly, adverbial phrases, personification, rhetorical questions, similes, repetition and alliteration. We will then move onto learning about report writing focusing specifically on newspaper reports and natural disasters.

In Maths, the children will be connecting tenths to place value, decimal measures and to division by 10. They will be measuring, comparing, adding and subtracting lengths, solving problems, including missing number problems, using number facts, place value, and more complex addition and subtraction and measuring the perimeter of simple 2-D shapes. They will continue progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units (for example, 5m = 500cm). Furthermore, to link with our PE unit 'Orienteering' the children will learn to recognise angles as a property of shape or a description of a turn, identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle, identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Our Geography project is called 'Around the World in a Suitcase'. We will be comparing and contrasting England; specifically Northamptonshire, Italy and Brazil. We will be learning to locate many different countries and know their capital cities, name and locate counties and cities in England, describe and understand key aspects of the human and physical geography, understand geographical similarities and differences between Northamptonshire, Italy and Brazil.

Linked to our Geography topic, we will be learning to compare and group together different types of rocks and soils and describe how fossils are formed.

Linked to our Geography topic, in Art we will be describing some of the key ideas and techniques of some different artists based on the countries we are studying. In DT, the children will be creating some delicious authentic dishes.

Additional Information

The children have made a great start using Times Tables Rock Stars to speed up their times tables skills. Everyone has been issued with a username and password but if you have any problems logging in please ask for help.

In addition to this online approach, the maths library is another way to support your child with their maths, in a fun, interactive way.

Please also encourage your child to practise their reading and spellings 'little and often'.

Just a reminder, homework, spellings and maths library game are due in on Thursday.