

### Expressive Arts and Design:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Explore colour and colour mixing.

### Understanding the World:

- Show interest in different occupations.
- Continue to develop positive attitudes about the differences between people.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

### Personal, Social and Emotional Development:

- Forming good relationships with peers and adults.
- Creating and following class rules and boundaries.
- Showing confidence when talking to others.
- Start to understand different feelings.

### Communication and Language:

- Ask questions and understand instructions.
- Use a wider range of vocabulary.
- Follow instructions and ask questions.
- Engage in story times.
- Sing songs and rhymes.

RECEPTION

NURSERY

GLOBAL

# People Who Help Us

### Maths:

- Recognise, describe and create repeated patterns.
- Numbers to 5 including counting, ordering, writing, recalling one more and one less, making different amounts.
- Understand the conservation of number.
- Understand numbers to 3.
- Start to use 1:1 correspondence when counting.

### Physical Development:

- Move in a range of ways and negotiate space.
- Be increasingly independent in meeting their own needs e.g. brushing teeth, going to the toilet.
- Develop fine motor skills e.g. pencil hold and scissors.

### Literacy:

- Recognising phase 2 Letters and Sounds phonemes.
- Reading and writing CVC words.
- Listening to and making different sounds following Phase 1 Letters and Sounds.
- Understanding the 5 key concepts of English print.

### SMART learners:

- **S** talking about themselves and their family in a small group.
- **M** taking part in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** trying new activities in the classroom.
- **T** sharing with new friends.