

## **Expressive Arts and Design:**

- Sings whole songs either in a group or on their own, matching the pitch and following the melody.
- Take part in pretend play and create storylines, which are increasingly complex.
- Listen to sounds and respond to what they hear.
- Explore a range of materials to develop their own ideas and then use the materials to create their ideas.

## **Understanding the World:**

- Begin to understand the need to respect and care for the natural environment and all living things.
- Recognise that some environments are different to the one in which they live.
- Explore the natural world around them using hands on exploration and new vocabulary.
- Develop positive attitudes to others and recognise that people have different beliefs and celebrate special times in different ways.
- Start to understand the seasons.

## **Personal, Social and Emotional Development:**

- Forming good relationships with peers and adults.
- Showing confidence when talking to others.
- Start to understand different feelings and consider the feelings of others.
- Start to solve conflicts independently.

## **Physical Development:**

- Move in a range of ways and negotiate space.
- Develop fine motor skills e.g. pencil hold and scissors.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Become increasingly independent in getting dressed and managing their needs.

# **Storytelling**

**RECEPTION**

**NURSERY**

**GLOBAL**

## **Maths:**

- Understand numbers to 10 including formation, recognition, ordering, counting and one more and one less.
- Make numbers in different ways using the language of addition and subtraction.
- Understand the conservation of number and subitise to 5.
- Exploring shape, size, weight, length, height and capacity.
- Start to use 1:1 correspondence when counting.
- Show finger numbers to 5.
- Start to use numbers when playing.

## **SMART learners:**

- **S** confidence to try tasks independently.
- **M** to play in different areas of the classroom
- **A** to complete their daily challenges
- **R** try to solve a problem before asking for help
- **T** sharing their ideas with friends

## **Communication and Language:**

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

## **Literacy:**

- Recognise and use new sounds and tricky words when reading and writing.
- Use their phonics skills to read and write words and captions, remembering finger spaces.
- Listening to and identifying different sounds in the environment.
- Give meaning to the marks that they make.
- Understanding the 5 key concepts of English print.
- Begin to build up a bank of well known fairy tales.