

Maths:

- To understand odd and even numbers and recognize patterns in the number system.
- Apply their mathematical skills and understanding for numbers to 20.
- To count beyond 20.
- To name and describe shapes and develop spatial reasoning skills.
- To explore capacity, distance, position, weight, length and height.
- To use and understand positional language.
- To compare numbers and amounts using more and less.
- To sequence events.

Expressive Arts and Design:

- Sing and perform a range of songs and rhymes and try to move in time to music where appropriate.
- Use a range of materials, tools and techniques to create collaboratively and individually.
- Share their creations and explain the processes they have used.
- Develop, invent, adapt and recount narratives and stories in their pretend play, making use of props when appropriate.
- Play musical instruments and respond to what they have heard.

Literacy:

- Anticipate the key events in stories and demonstrate an understanding of what has been read.
- Read and write sentences using their phonics knowledge.
- Some Nursery children will their name and use some print and letter knowledge in their writing.
- Understand the five key concepts of print.
- To engage in stories.
- Extend vocabulary.

RECEPTION NURSERY GLOBAL

Sand, Sea and Sun

Understanding the World:

- Know some similarities and differences between things in the past and now, using stories of historical figures to help them e.g. Grace Darling.
- Explore the natural world around them, making observations and drawings.
- Know some similarities and differences between the natural world around them and contrasting environments.
- Understand some important processes and changes in the natural world.

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

Physical Development:

- Use a range of tools safely, competently and confidently, including scissors, paintbrushes and cutlery.
- Develop the skills needed to manage the school day.
- Choose the right resources to carry out a plan and collaborate with others to manage large items.
- Show accuracy and care when drawing.
- Move safely in a range of ways and demonstrate strength, balance and co-ordination.

SMART learners:

- **S** sharing ideas within a group.
- **M** setting goals and completing them.
- **A** aspiring to work to the best of their ability.
- **R** trying different ideas when faced with a challenge
- **T** looking after resources appropriately.