

Literacy:

- Recognising some sounds and tricky words from Jolly Phonics.
- Reading and writing CVC words.
- Recognising their name and identifying sounds on listening walks.
- Mark making.
- Understanding the 5 key concepts of English print.
- Extend vocabulary.
- Understanding the basic structure of a story.

Personal, Social and Emotional Development:

- Forming good relationships with peers and adults.
- Creating and following class rules and boundaries.
- Showing confidence when talking to others.
- Start to understand different feelings.

SMART learners:

- S** talking about themselves and their family in a small group. (Sense of Identity and Self-Esteem)
- M** taking part in weekly class challenges.
- A** aspiring to be an independent learner.
- R** trying new activities in the classroom.
- T** sharing with new friends. (Cooperation and Conflict Resolution)

RECEPTION

NURSERY

GLOBAL

People Who Help Us

Understanding the World:

- Show interest in different occupations.
- Continue to develop positive attitudes about the differences between people. (Identity and Diversity).
- Talk about members of their immediate family and community and start to understand their family history. (Sense of Identity and Self-Esteem).
- Name and describe people who are familiar to them.

Maths:

- Recognise, describe and create repeated patterns.
- Numbers to 5 including counting, ordering, writing, recalling one more and one less, making different amounts.
- Understand the conservation of number.
- Sing number based nursery rhymes and start to count in everyday contexts.
- Use vocabulary such as “more” and “lots.
- Describe a familiar route and discuss position using the correct vocabulary.
- Start to understand time and weight.

Physical Development:

- Move in a range of ways and negotiate space.
- Be increasingly independent in meeting their own needs e.g. brushing teeth, going to the toilet.
- Develop fine motor skills e.g. pencil hold and scissors.
- Make healthy choices including tooth brushing.

Expressive Arts and Design:

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc.
- Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park.
- Explore colour and colour mixing.

Communication and Language:

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.