

## Understanding the World:

- Explore the changing seasons on a farm.
- Explore the natural world around them and describe their immediate environment.
- Observe, care and respect living things and the environment.
- Plant seeds and observe and care for growing plants.
- To understand the basic needs to sustain human life.

## Personal, Social and Emotional Development:

- Find ways of being assertive and start to solve their own problems.
- See themselves as a valuable individual, and express their own opinion and think about the perspective of others.
- Form positive friendships and take turns with others.
- Manage their own basic hygiene and personal needs.

## Physical Development:

- Use a range of small tools including cutlery, paintbrushes and pencils.
- Make healthy food choices and know how to support their overall health.
- Form letters and numbers correctly.
- Develop overall strength, co-ordination, balance and agility.
- Show a preference for a dominant hand and start to form some recognisable letters.

RECEPTION

NURSERY

GLOBAL

# FARM TO FORK (The Little Red Hen)

## Literacy:

- Learning the next set of sounds including split digraphs.
- Reading and writing simple sentences.
- Discuss what they have read and have heard and use new vocabulary when discussing.
- Write some of their name and use some of their early print and letter knowledge in their writing.
- Develop their phonological awareness, including rhyme and alliteration.
- To demonstrate an understanding of early reading skills e.g. reading from left to right and turning pages.

## Communication and Language:

- To listen to and follow single step and multi step instructions and questions.
- Participate in discussions by offering explanations and their own opinions, using recently introduced vocabulary.
- Start to understand why questions.
- Engage with, listen to and discuss non-fiction books to build up knowledge and vocabulary.
- Listen attentively and respond with appropriate questions.

## Expressive Arts and Design:

- Explore, use and refine a variety of artistic effects.
- Draw and paint with increasing complexity and detail and explore colour and mixing.
- Work collaboratively to make complex small worlds.
- Share their creations, explaining the processes they have used.
- Invent, adapt and take part in pretend play narratives.

## Maths:

- Recall number bonds to 10.
- Explore doubling, halving and sharing.
- Count beyond 20 and recognise patterns in the number system .
- Consolidate understanding of numbers to 5 and count beyond.
- Explore weight and capacity.

## SMART learners:

- S to ask for help when needed.
- M to use all areas of the classroom.
- A to work to the best of their ability.
- R to keep trying independently when faced with a challenge.
- T to work as part of a group or class to solve problems.