

Maths:

- Recognise, describe, continue and create repeating patterns.
- Subitising.
- Show finger numbers to 5.
- Count, recognise, order and write numbers to 5.
- Recall one more and one less to 5.
- Explore the composition of numbers to 5.
- Say numbers in order to 5.
- Recognise some numerals to 5.
- Count using 1:1 correspondence

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

RECEPTION

NURSERY

GLOBAL

The Tiger Who Came to Tea

Understanding the World:

- Talk about and describe their family and start to understand their family history. (Sense of Identity and Self-Esteem)
- Show an interest in different occupations.
- Develop a positive attitude about the differences between people (Identity and Diversity).
- Comment on images of familiar situations in the past e.g. Grandparent's school and their school.
- Show respect and care for living things (tigers) and recognise that some environments are different from the one in which they live.

Expressive Arts and Design:

- Draw with increasing complexity and detail and include different emotions.
- Take part in imaginative and complex role play and small world play.
- Explore colour and colour mixing.
- Explore and engage in music including singing, listening and playing.

Physical Development:

- Move in a variety of ways around a space.
- Getting changed for PE and asking for help when necessary.
- Make healthy choices and talk about how to keep healthy.
- Develop the skills they need to successfully manage the school day e.g. lining up.

Literacy:

- Recognising phase 2 Letters and Sounds phonemes.
- Reading and writing CVC words.
- Forming letters correctly.
- Listening to and making different sounds following Phase 1 Letters and Sounds.
- Write some of their name.
- Understand the 5 key concepts of print.
- Extend vocabulary.
- Understanding the basic structure of a story.

SMART learners:

- **S** talking about themselves and their family in a small group. (Sense of Identity and Self-Esteem)
- **M** taking part in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** trying new activities in the classroom.
- **T** sharing with new friends. (Cooperation and Conflict Resolution)

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