

Maths:

- Recognise, describe, continue and create repeating patterns.
- Subitising.
- Show finger numbers to 5.
- Count, recognise, order and write numbers to 5.
- Recall one more and one less to 5.
- Explore the composition of numbers to 5.
- Say numbers in order to 5.
- Recognise some numerals to 5.
- Count using 1:1 correspondence

Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

Physical Development:

- Move in a variety of ways around a space.
- Getting changed for PE and asking for help when necessary.
- Make healthy choices and talk about how to keep healthy.
- Develop the skills they need to successfully manage the school day e.g. lining up.

RECEPTION

NURSERY

GLOBAL

The Tiger Who Came to Tea

Understanding the World:

- Talk about and describe their family and start to understand their family history. (Sense of Identity and Self-Esteem)
- Show an interest in different occupations.
- Develop a positive attitude about the differences between people (Identity and Diversity).
- Comment on images of familiar situations in the past e.g. Grandparent's school and their school.
- Show respect and care for living things (tigers) and recognise that some environments are different from the one in which they live.

Expressive Arts and Design:

- Draw with increasing complexity and detail and include different emotions.
- Take part in imaginative and complex role play and small world play.
- Explore colour and colour mixing.
- Explore and engage in music including singing, listening and playing.

Literacy:

- Recognising phase 2 Letters and Sounds phonemes.
- Reading and writing CVC words.
- Forming letters correctly.
- Listening to and making different sounds following Phase 1 Letters and Sounds.
- Write some of their name.
- Understand the 5 key concepts of print.
- Extend vocabulary.
- Understanding the basic structure of a story.

SMART learners:

- **S** talking about themselves and their family in a small group. (Sense of Identity and Self-Esteem)
- **M** taking part in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** trying new activities in the classroom.
- **T** sharing with new friends. (Cooperation and Conflict Resolution)

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