

# World War Two

## As mathematicians we will:

- Convert between metric and imperial measurements as we learn about rationing.
- Use our problem-solving skills to decipher codes.

## As readers we will:

- Use the VIPERS to develop our reading skills and explore the meaning of new words.

## As writers we will:

- Write Blitz poetry.
- Respond to a historical question with an extended piece of writing, demonstrating our knowledge and understanding of the period studied.

## As speakers we will:

- Ask relevant questions to extend our understanding and knowledge.
- Use our knowledge of a variety of stem sentences to answer a range of questions.
- Prepare and deliver a clearly structured presentation, which is suitable in content, pace, voice.

## As computing specialists we will:

- Search the internet safely and effectively to find relevant and reliable information.
- Recognise acceptable and unacceptable behaviour and know how to report our concerns.
- Develop our understanding of computer systems and how information is transferred between systems and devices.
- Explain the input, output, and process aspects of a variety of different real-world systems
- Explore how search engines work.
- Use a computer to produce 3D models.

## As musicians we will:

- Appreciate and understand music from history.

## As global citizens we will:

- Learn about the causes and effects of conflicts and strategies for preventing conflict.
- Look at the nature of prejudice and discrimination in a historical context and today.

## As linguists we will:

- Learn about city and country life in France during the war.
- Improve our reading, speaking and listening skills.
- Broaden our vocabulary and use this to write a letter.

## As artists we will:

- Explore propaganda artwork.
- Develop our mastery of art and design techniques including drawing and painting.

## As designers we will:

- Use our mathematical and scientific skills in order to design and make a torch.
- Work collaboratively to design, make and evaluate a torch using scientific ideas in our design criteria.

## As geographers we will:

- Locate the countries involved with World War 2, including commonwealth countries, allies and axis powers.
- Use the eight points of the compass and 6 figure grid references, symbols and keys to build a knowledge of the UK when carrying out a local history study.

## As historians we will:

- Study the topic of World War 2 in relation to children's lives in different countries and how it impacted our local area.
- Be able to use and understand appropriate historical terms.
- Relate our historical understanding to our own identity and the challenges of our time by studying the lives of children from different countries during WW2 and making comparisons to the challenges faced by refugees today.
- Continue to develop a chronologically secure knowledge of British, local and world history by looking at events that happened during WW2 and where WW2 fits with other periods studied.
- Ask and answer historically valid questions throughout the WW2 topic.
- Analyse sources of information in terms of relevance, reliability and richness by studying a range of artefacts and sources relating to WW2.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information by answering questions throughout the WW2 topic.

## As scientists we will:

- Explore and investigate the properties of light.
- Create and investigate electric circuits.
- Work scientifically, recording, reporting and evaluating results.