



## Pupil Premium Strategy and Impact

The Pupil Premium is allocated on the basis of children who are looked after by the Local Authority, children of military parents, adopted from care or who are entitled to free school meals.

The progress of all children is closely monitored. Where our monitoring process indicates that these children would benefit from additional support, then funding will be allocated to provide an appropriate intervention strategy. Alternatively, funding will be allocated to provide additional learning support within the class setting. It should not be assumed that all children in receipt of Pupil Premium are low attaining. Where appropriate Pupil Premium will be used to further develop learning and allow deeper mastery of the curriculum.

Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that ALL groups of pupils make good progress in order to reach age related expectations as they move through the school.

Funding for the year **2017-18** was **£ 23,120** and for **2016-17** was **£ 25,080**

We have used, and will continue to use this, in a variety of ways to support the 13 eligible children through:

- Small group and 1:1 tuition for Maths, English and reading to address specific gaps in learning.
- Training for TA and HLTAs to support reading on a 1:1 and small group basis where daily practise is difficult
- Enabling children to take part in extra -curricular clubs and access broader curriculum opportunities.
- Subscribing to 'Third Space Learning', an on line 1:1 tuition intervention for maths to address specific gaps in learning.
- Funding students to take part in residential and curriculum field trips to provide a richer more engaging curriculum and allow a better understanding of related whole class teaching.
- Funding Teaching Assistant support in class to support small groups and the delivery of Quality First Teaching.
- The provision of a 'homework lunchtime' club to support learning outside the classroom that is difficult to achieve at home.
- Funding for breakfast and afterschool club to improve attendance and support children who are unable to access school within the usual times.

Our pupil premium money has therefore been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children's attainment and self-belief.

### **Impact of this funding 2017-2018**

<b>KS2 RESULTS:</b>	<b>Progress From KS1- all</b>	<b>Progress From KS1- PP (3 pupils)</b>
Reading test	-3.5	-7.5
Writing (TA)	-0.7	-2.0

Maths test	-4.6	-10.3
Reading, writing, maths combined	-4.1	-9.2

Based on in year data for reading, writing and maths in KS2, 58% of all children receiving Pupil Premium made more progress than the rest of their cohort.

There were no Pupil Premium pupils in Year 2 during the academic year 17-18.

#### In Year Data Whole School:

	More Progress		Equal Progress		Below	
<b>R</b>	10	76.92%	1	7.69%	2	15.38%
<b>W</b>	9	69.23%	1	7.69%	3	23.08%
<b>M</b>	12	92.31%	0	0.00%	1	7.69%
		79.49%		5.13%		15.38%

#### Impact of this funding 2016-2017

	Progress From KS1- all	Progress From KS1- PP (5 pupil)
Reading test	-4.38	-3.87
Writing (TA)	-1.34	-3.64
Maths test	-4.39	-4.48
Reading, writing, maths combined	-4.3	-4.2

#### Funding 2018 – 2019

The school is due to receive £19,460. This will be used as above to support our relevant Pupils as per the strategy above.