

Denton Primary School Pupil Premium Strategy Statement

1. Summary information					
School	Denton Primary School				
Academic Year	2019-20	Total PP budget	£23,080	Date of most recent PP Review	Sept 2019
Total number of pupils	124	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Sept 2020

2. Current attainment (KS2 results 2019)		
	Pupils eligible for PP (2 Pupils)	Pupils not eligible for PP (17 Pupils)
% achieving in reading, writing and maths	50 %	89%
% achieving at least age related levels in reading	100 %	89%
% achieving at least age related levels in writing	100 %	89%
% achieving at least age related levels in maths	50 %	100%

3. Barriers to future attainment	
In-school barriers	
A.	Learning difficulties ranging from moderate to specific.
B.	Low level reading skills which impact on ability to explain vocabulary and make links with other texts.
C.	Poor support for home learning and reading.
D.	Poor written skills often linked to incorrect spoken grammar
E.	Limited range of vocabulary
External barriers	
F.	The attendance of Pupil Premium (94.51%) vs whole school (95.45%)
G.	The participation of Pupil Premium children in wider social events and clubs
H.	Parental engagement of Pupil Premium parents

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Barriers to learning for all Pupil Premium children and RAG rated Interventions and Provision Plans in place for those who require.	Barriers to learning will be supported resulting in at least the same or above cohort progress. RAG rating for all children on provision plans will demonstrate positive impact and be 1.5 or above.
B.	Improved vocabulary and reading skills through whole class guided reading and specific vocabulary teaching.	KS2 attainment in reading for Pupil Premium will be in line with the cohort. KS2 progress in reading will be at least in line with cohort.
C.	Improved support at home with homework and reading	Pupil premium children will hand in their homework regularly and read at

		home at least 3 times a week.
D.	To ensure that Pupil Premium children make more progress in writing than the rest of their cohort (6 steps)	Using Talk for writing, Pupil Premium children will show improvements from their cold write to their hot write. Pupil Premium KS2 attainment and progress in writing will be in line with the cohort.
E.	Improved vocabulary acquisition through 1:1 and small group teaching	All Pupil Premium pupils will be able to speak and write using a wider range of vocabulary
F.	Increase Pupil Premium attendance to be broadly in line with non-Pupil Premium	Pupil Premium attendance will be at least the same as non-pupil premium children and will be above the target threshold of 96%
G.	All Pupil Premium children have the opportunity to attend extracurricular clubs and residential.	100% Pupil Premium children will attend at least one after school club, trip or residential.
H.	Parents of Pupil Premium children attend parents evening, information evenings and other events within the school community	100% of Pupil Premium parents attend parents evening

5. Planned expenditure

Academic year	2018-19
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i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved vocabulary and reading skills through improvement to current guided reading Measure – Children make more progress in reading than the rest of their cohort (6 steps)	Staff training and roll out across the whole school. Whole class guided reading through quality 1 st class teaching. Pupil Premium Promise (PPP) All Pupil Premium children will be taught a new word, in addition to the class word, to enhance their understanding in each lesson.	Research based evidence that whole class guided reading has a greater impact on vocabulary and access to higher levels texts than a small group approach. To ensure Pupil Premium children are positively discriminated with language	Monitored by SLT and subject lead termly. Data analysis. Pupil Progress meetings Learning walks.	Sharon Moran (Reading lead)	Termly Pupil Progress meetings
Increase Pupil Premium attendance to be broadly in line with non-Pupil Premium Attendance for PP chn is in line or above 96% - national expectation.	Attendance Policy updated and communicated to parents with clearer systems of notification if attendance falls below target. Meeting arranged for all attendance below 90% and letters below 95%. Improved reporting of attendance through parent meetings. Offering of before and after school club to ensure children are in school on time.	Attendance is a key factor in determining progress in school.	Communication to all parents. Parent Curriculum information evening Staff briefing Meetings with parents where attendance is low. Involvement of inclusion team where necessary. Attendance given to parents at each parents meeting to ensure they are aware.	Louise Brown (EHT)	Termly attendance data

Improved writing skills with using wider vocabulary and an improved grammatical accuracy. Measure – Children make more progress in writing than the rest of their cohort (6 steps)	Talk for Writing to be embedded across the school. Systematic regular teaching of grammar and phonics. Small focus groups where appropriate.	Evidence supports the view that articulating and memorising a model text can have a significant impact on internalising good sentence structures. In school evidence last year demonstrated the greatest impact on low attainers who benefited from the scaffold of a model text.	Monitored by SLT and subject lead termly. Data analysis. Pupil Progress meetings Learning walks.	Louise Brown (EHT) Shannon Rutter (Writing lead)	Termly Pupil Progress meetings
Total budgeted cost					£1,200
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure Pupil Premium children make more progress in RWM than the rest of their cohort (6 steps)	Pupil Premium Promise: <ul style="list-style-type: none"> PP children will receive targeted questioning in every input. PP children will all receive over the shoulder marking in each lesson. PP children will be given a new word to support their learning each day. 	To ensure that PP children are positively discriminated throughout school. Therefore, giving them the best possible opportunity to succeed.	Staff meeting/training day. Learning walks. Book looks. VF for verbal feedback in each lesson.	Louise Brown (EHT) Rosie Gibson (DHT)	Termly Pupil Progress meetings
Interventions and Provision Plans are in place for all Pupil premium children with learning difficulties. Measure – To ensure the RAG rating for the children is above 1.5	Gaps in learning identified through assessments. Short, SMART targets written to identify gaps. Intervention monitored, evaluated and RAG rated. SLT and SENDCo monitor RAG rating at Pupil Progress meetings.	Small steps are difficult to identify on whole school tracking. Smaller targets can be assessed through RAG rating to demonstrate progress.	Training for all staff on setting SMART targets. Monitored by SENDCo and SLT. Data analysis. Pupil Progress meetings Learning walks.	Louise Brown (EHT) Rosie Gibson (DHT) Emily Matthews (SENDCo)	Termly Pupil Progress meetings
Pupil Premium attainment at KS2 is broadly in line with non-Pupil Premium attainment	Funding for 1:1 maths tuition from Third Space for KS2 pupils. Targeted 1: 1 Tuition across core subjects	Evidence of 1:1 tutoring impact from Sutton Trust. Success of Third Space Learning for Pupil Premium children in 2018-19 academic year.	Termly assessments completed by the pupils will be analysed to ensure that progress is being made under specific areas of tuition.	SLT and Heidi Gilchrist (Maths Lead)	Termly Pupil Progress meetings

Specific interventions are in place for all Pupil premium children with learning difficulties, e.g. Nesy reading, writing and spelling Programme.	Funding for the Nesy programme to be completed by Pupil Premium children. Additional 1:1 reading for PP children with reading recovery trained TA.	Nesy has been extensively researched and tested and the results show children's reading age improving by over a year in just 3 months.	Monitored by SLT at Pupil Progress Meetings. Termly reading assessments.	SLT and Sharon Moran (Reading Lead)	Termly Pupil Progress meetings
Total budgeted cost					£19,180
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Effective management of Pupil Premium across the school	Reporting to Governors at each FGB with strategies rated through impact verses cost.	To ensure each of the strategies in place is purposeful and having the best possible impact for the children.	Termly reports to the Full Governing Body with detailed discussion of impact of spend.	Rosie Gibson (DHT)	Termly at FGB
To allow all Pupil Premium children who wish to, to attend extracurricular clubs and residential. Measure – 100% of Pupil Premium children attend a club/trip or residential in this academic year.	Funding residential trips for KS2. Funding of class trips for all Pupil Premium across the school. Funding of extra-curricular clubs, to include breakfast and afterschool clubs.	In school evidence from pupil feedback shows positive impact and raised aspiration. Resources allow greater independent study and support pupils achieving age related expectations (ARE) or above	Feedback taken from pupils after trips.	Rosie Gibson (DHT)	Termly at SLT meetings.
Monitoring of attendance for all parents in each parent supported event. Curriculum evenings, parent's evenings, celebrations of learning.	Register/sign in sheet for all events. Monitor regularly and compare data for each with PP vs non PP.	To ensure this is not a potential barrier for the children.	Rosie Gibson (DHT)	Yearly	
Total budgeted cost					£2,700

6. Review of expenditure				
Previous Academic Year 18/19				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	
Improved vocabulary and reading skills through improvement to current guided	Trailing of whole class guided reading and impact measured. Staff training and roll out across the whole school.	In reading, 100% of Pupil Premium children at KS2 made the expected standard. In reading, 50% of Pupil premium children at KS2 made Greater Depth. Across the school, 27% of Pupil Premium children made more progress than the cohort in reading with 40% making equivalent progress.	Continue with whole class guided reading and introduce more specific vocabulary teaching to expose Pupil Premium children to a wider range of vocabulary.	
Increase Pupil Premium attendance to be broadly in line with non-Pupil Premium	Attendance Policy updated and communicated to parents with clearer systems of notification if attendance falls below target.	Pupil premium attendance = 94.51% Non-PP attendance = 95.45%	Attendance improved throughout the year for Pupil Premium children. New attendance policy to be followed and attendance discussed at each parents evening.	
Improved writing skills with wider vocabulary and grammar that is more accurate.	Talk for Writing to be embedded across the school. Systematic regular teaching of grammar and phonics.	In writing, 100% of Pupil Premium children at KS2 made the expected standard. In SPAG, 100% of Pupil Premium children at KS2 made the expected standard. Across the school, 21% of Pupil premium children made more progress than the cohort in writing with 33% making equivalent progress.	Continue with Talk for Writing teaching across the school embedding differentiation in all stages.	
Total budgeted cost				£9,500
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Interventions and Provision Plans in place for all Pupil premium children with learning difficulties.	Each intervention to be monitored, evaluated and RAG rated.	The average RAG rating for Pupil Premium children is 1.7 which is above the expected 1.5.	Close monitoring of Provision Plans and interventions has meant the Pupil Premium children have made good progress towards their expected outcomes. Continue to monitor Provision Plans at each Pupil Progress meeting.	
Pupil Premium attainment at KS2 is broadly in line with non-Pupil	Funding for 1:1 maths tuition from Third Space for KS2 pupils. Continued training for support staff. Targeted 1: 1 Tuition for across core subjects	In maths, 50% of Pupil Premium children at KS2 made the expected standard. Across the school, 46% of Pupil Premium children made more progress than the cohort in Maths with 27% making equivalent progress.	Pupil Premium children engaged with Third Space Learning and made progress. Continue with targeted provision.	
Social and Emotional support to be offered in school.	Specialist TA to be trained in social and emotional support such as Art Therapy and Attachment awareness. Specialist Mindfulness coach to deliver sessions as necessary.	Mindfulness sessions were completed with all pupils in KS2. Targeted children were invited to join Sensory Circuits before school. There was an increased amount of children focussed in school and emotionally stable in the school environment.	Continue to offer sensory circuits and mindfulness.	
Total budgeted cost				£8,500

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Effective management of Pupil Premium across the school	Rosie Gibson (DHT) to be trained	Pupil Premium progress and attainment is now closely monitored and reported to the Executive Head Teacher and Governors. Clear strategy written to ensure that Pupil Premium children continue to make good or accelerated progress.	Training provided has ensured that Pupil Premium children have been closely monitored. Further opportunities to train the staff must be undertaken during the next academic year.	
All Pupil Premium children who wish to, attend extracurricular clubs and residential.	Funding residential trips for KS2. Funding of class trips for all Pupil Premium across the school. Funding of extra-curricular clubs.	78% of KS2 Pupil Premium children went on a residential trip. 55% of KS2 Pupil Premium children attended a club. 67% of KS2 Pupil Premium children represented the school in a sporting tournament.	Participation in clubs was lower than the school would have liked. More communication needed with parents next academic year to encourage children to sign up. Pupil voice to be considered and a wider variety of clubs to be offered.	
Total budgeted cost				£4,500