

# Denton Primary School Pupil Premium strategy statement

1. Summary information					
School	Denton Primary School				
Academic Year	2018-19	Total PP budget	£22,500	Date of most recent PP Review	Sept 2018
Total number of pupils	127	Number of pupils eligible for PP	14	Date for next internal review of this strategy	Sept 2019

2. Current attainment (KS2 results 2018)		
	Pupils eligible for PP (4 Pupils)	Pupils not eligible for PP (10 Pupils)
% achieving in reading, writing and maths	0 %	70 %
% achieving at least age related levels in reading	0 %	90 %
% achieving at least age related levels in writing	50 %	80 %
% achieving at least age related levels in maths	0 %	70 %

3. Barriers to future attainment		
<b>In-school barriers</b>		
A.	Poor application of maths skills	
B.	Learning difficulties ranging from moderate to specific.	
C.	Low level reading skills which impact on ability to explain vocabulary and make links with other texts	
D.	Poor support for home learning and reading.	
E.	Poor written skills often linked to incorrect spoken grammar	
<b>External barriers</b>		
F.	The attendance of Pupil Premium (92.78%) vs non-Pupil Premium (95.83%)	
G.	The participation of Pupil Premium children in wider social events and clubs	
H.	Social and emotional difficulties and anxiety due to external factors and home life.	
4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Pupil Premium attainment at KS2 is broadly in line with non-Pupil Premium attainment	KS2 attainment for Pupil Premium will be above the 2018 score. With 100% for maths (2 children)
B.	Interventions and Provision Plans in place for all Pupil premium children with learning difficulties.	RAG rating for all children on provision plans will demonstrate positive impact and be 1.5 or above.
C.	Improved vocabulary and reading skills through improvements to current guided reading	KS2 attainment in reading for Pupil Premium will be 50% at least expected (above the 2018 score: 0%).

D.	Provision at school addresses difficulties of learning at home	All Pupil Premium children have support outside the classroom and hand their homework in on time.
E.	Increase Pupil Premium attendance to be broadly in line with non-Pupil Premium	Pupil Premium attendance will be at least the same as non-pupil premium children and will be above the target threshold of 96.5%
F.	All Pupil Premium children have the opportunity to attend extracurricular clubs and residential.	100% pupil premium children have attended at least one after school club, trip or residential.

## 5. Planned expenditure

Academic year	2018-19
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### i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved vocabulary and reading skills through improvement to current guided reading	Trailing of whole class guided reading and impact measured. Staff training and roll out across the whole school.	Research based evidence that whole class guided reading has a greater impact on vocabulary and access to higher levels texts than a small group approach. Question level analysis for KS2 results.	Monitored by SLT and subject lead termly. Data analysis. Pupil Progress meetings Learning walks.	Sharon Moran (Reading lead)	Termly Pupil Progress meetings
Increase Pupil Premium attendance to be broadly in line with non-Pupil Premium	Attendance Policy updated and communicated to parents with clearer systems of notification if attendance falls below target.	Attendance is a key factor in determining progress in school.	Communication to all parents. Staff briefing Meetings with parents where attendance is low. Involvement of inclusion team where necessary.	Louise Brown (EHT)	Termly attendance data
Improved writing skills with wider vocabulary and grammar that is more accurate.	Talk for Writing to be embedded across the school. Systematic regular teaching of grammar and phonics.	Evidence supports the view that articulating and memorising a model text can have a significant impact on internalising good sentence structures. In school evidence last year demonstrated the greatest impact on low attainers who benefited	Monitored by SLT and subject lead termly. Data analysis. Pupil Progress meetings Learning walks.	Louise Brown (EHT) Emily Matthews (Writing lead)	Termly Pupil Progress meetings

**Total budgeted cost** £9,500

### ii. Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Interventions and Provision Plans in place for all Pupil premium children with learning difficulties.	Each intervention to be monitored, evaluated and RAG rated.	Small steps are difficult to identify on whole school tracking. Smaller target can be assessed through RAG rating to demonstrate progress where necessary.	Monitored by SENDCo and DHT. Data analysis. Pupil Progress meetings Training for all staff on setting SMART targets. Learning walks.	Rosie Gibson (DHT)	Termly Pupil Progress meetings
Pupil Premium attainment at KS2 is broadly in line with non-Pupil Premium attainment	Funding for 1:1 maths tuition from Third Space for KS2 pupils. Continued training for support staff. Targeted 1:1 Tuition for across core subjects	Evidence of 1:1 tutoring impact from Sutton Trust.	Termly assessments completed by the pupils will be analysed to ensure that progress is being made under specific areas of tuition.	Rosie Gibson (DHT) Heidi Gilchrist (CT and Maths lead)	Termly Pupil Progress meetings
Provision at school addresses difficulties of learning at home	1:1 support at Homework club from HLTA. Work based on learning within the classroom. In school support allows disadvantaged pupils to complete home learning in a calm and supportive environment. Specialist TA to be trained in social and emotional support such as Art Therapy	Evidence of 1:1 tutoring impact from Sutton Trust. Success in academic year 17/18.	Feedback taken from pupils who attend the club. Attainment and progress of pupils attending the club to be discussed at Pupil Progress meetings.	Rosie Gibson (DHT) Sarah Burge (HLTA)	Termly Pupil Progress meetings
Social and Emotional support to be offered in school.	Specialist TA to be trained in social and emotional support such as Art Therapy and Attachment awareness. Specialist Mindfulness coach to deliver sessions as necessary.	Evidence that social and emotional issues and anxiety are known to impede learning.	Feedback from targeted children. Behaviour and attitudes to learning to be discussed at pupil progress meetings	Louise Brown Rosie Gibson SENDCO Claire Weedon TA	Termly Pupil Progress meetings and at the close of interventions.
<b>Total budgeted cost</b>					£8500

### iii. Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Effective management of Pupil Premium across the school	Rosie Gibson to be trained	Rosie Gibson has only just taken the role of Pupil Premium lead across the Federation and requires up to date training in order to ensure that Pupil Premium is being managed effectively	Termly reports to the Full Governing Body.	Rosie Gibson (DHT)	Termly at FGB

		and the impact of spending is monitored closely.			
All Pupil Premium children who wish to, attend extracurricular clubs and residential.	Funding residential trips for KS2. Funding of class trips for all Pupil Premium across the school. Funding of extra-curricular clubs.	In school evidence from pupil feedback shows positive impact and raised aspiration. Resources allow greater independent study and support pupils achieving age related expectations (ARE) or above	Feedback taken from pupils after trips.	Rosie Gibson (DHT)	Termly at SLT meetings.
<b>Total budgeted cost</b>					£4500

6. Review of expenditure				
Previous Academic Year 17/18				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
66% of Pupil Premium children achieve expected levels of attainment at KS2 in reading, writing and maths.	Quality first teaching. 2 teachers in Year 5/6 classroom. 1:1 intervention for reading, writing and maths. Reading Recovery specialist Homework support ins school.	Reading – 0% (Scaled Scores: 96, 98, 82) Writing – 33% Maths – 0% (Scaled scores: 98, 90, B)  In year data shows rapid progress (typical = 3 steps): Reading – average of PP = 3.5 steps Writing- average of PP = 4 steps Maths – average of PP = 4.5 steps	In year data shows that quality first teaching and interventions had impacted on Pupil Premium progress. Continue QFT and interventions to enable rapid progress in year.	£14,450
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
KS2 SEND pupil to learn basic maths skills and have social and emotional support.	1:1 support in maths sessions. Individual tailored curriculum.	Maths – 4 steps progress (typical = 3) Disapplied from Maths KS2 assessments as only working at	1:1 support has a positive impact on progress and social and emotional wellbeing. Continue the approach where	£2000

Provision at school addresses difficulties of learning at home	1:1 support at Homework club from HLTA. Work based on learning within the classroom. In school support allows disadvantaged pupils to complete home learning in a calm and supportive environment. Specialist TA to be trained in social and emotional support such as	Increased amount of children handing homework on on time and learning spellings etc.	Continue to offer the facility but target specific children and ask them to attend rather that it being an optional choice.	£1600
<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Rapid progress in maths for 75% Of Pupil Premium children.	Release time for subject lead to train TAs & HLTA in effective support in maths.	92% of Pupil Premium children made more progress than the rest of the cohort in maths.	Training and upskilling of support staff to enable 1:1 teaching results in rapid progress for Pupil Premium children.	£6000
All Pupil Premium children who wish to attend extracurricular clubs and residential.	Funding residential trips for KS2. Funding of class trips for all Pupil Premium across the school. Funding of extra-curricular clubs.	All Pupil Premium children attended at least one club or went on a trip or residential.	Continue this approach to ensure that all children have the opportunity to participate in extracurricular activities.	£650