

As mathematicians we will:

- Convert between metric and imperial measurements as we find out about rationing.
- Use our problem solving skills to decipher codes.

As scientists we will:

- Explore and investigate the properties of light.
- Safely, create and investigate electric circuits.

As readers we will: Use the VIPERS to develop our reading skills and explore the meaning of new words.

As writers we will:

- Write a recount in the form of a diary entry.
- Write our own Blitz poetry.
- Produce reports including Newspaper reports.
- Write a discussion text about evacuation.

As ICT specialists we will:

- Search the internet safely and effectively to find relevant and reliable information.
- Recognise acceptable and unacceptable behaviour and know how to report our concerns.
- Use a range of software and devices to present information.
- Understand computer networks including the internet.

As designers we will:

- Use our mathematical and scientific skills in order to design and make a machine for communicating in code that includes lights and an electric circuit.

As SMART learners we will:

- Develop our resilience and understand how people in the past had to develop their resilience too.

As global citizens we will:

- Learn about the causes and effects of conflicts, and strategies for preventing conflict.
- Develop an interest in world and global matters.
- Look at the nature of prejudice and discrimination and look at how to value difference.

As artists we will:

- Look at the art work of Georgia O'Keefe and Henry Moore developing observational skills and looking at proportions of the human body to produce art work in these styles.

As linguists we will:

- Use our knowledge of English and French to answer comprehension questions about aspects of WW2.
- Write in simple sentences.
- Broaden our vocabulary.

As musicians we will:

- Compose music to create a sound track to accompany Blitz poetry.
- Appreciate and understand music from history.

As geographers we will:

- Locate the countries involved with the World war including commonwealth countries, allies and axis powers.
- Describe key aspects of settlement and land use including trade links and the distribution of natural resources by looking at the reasons for rationing in World War 2
- Use the eight points of the compass and 6 figure grid references, symbols and keys to build a knowledge of the UK when carrying out a local history study.

As historians we will:

- Study the topic of World War 2 in relation to children's lives in different countries and the changing lives of women.
- Look at the effect of World War 2 on the local area.
- Be able to use and understand appropriate historical terms.
- Learn about different societies and the relationships between different groups of people.
- Relate our historical understanding to our own identity and the challenges of our time by studying the lives of children, from different countries, during WW2, including evacuees, making comparisons to the challenges faced during the Covid pandemic.
- Continue to develop a chronologically secure knowledge of British, local and world history by looking at events that happened during WW2 and where WW2 fits with other periods studied.
- Ask and answer historically valid questions throughout the WW2 topic.
- Analyse sources of information in terms of relevance, reliability and richness by studying a range of artefacts and sources relating to WW2.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information by answering questions throughout the WW2 topic.

World War 2