

## Sports Funding – Denton Primary School



<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,961	<b>Date Updated:</b> July 2020
	<b>Total spend:</b> 15,492.72	
	<b>Carryover:</b> 2,468.28	

### Key indicator 1: Engagement of all pupils in regular physical activity

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Person responsible	Funding	Evidence and impact:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active children	Provide a wide range of clubs available. Both free and paid for, meeting all needs including SEND specific. <u>Target – 50% of KS1 and KS2 participating at some aspect this year.</u> <u>Target – increase September participation by 15% by end of school year.</u>	AB SG CP	Included in coach cost  £990 – Mindfulness	Including Inspire to Compete to target children. Mindfulness Social and emotional needs – Mentoring	Continue with ‘inspire to compete’ – target vulnerable and disengaged  Mindfulness sessions for targeted children in KS2.  Pupil led clubs gave the opportunity for 100% of the school to participate in a club. Additionally, all Sports Leaders had the opportunity to develop and enhance their training.  Boccia club successful at YH – look to set up at Denton.
Encouraging active play during break times and lunchtimes	Train up Play leaders from UKS2. Train up Pupil led clubs from UKS2 <u>Target – 50% of KS1 and KS2 participating at some aspect this year in active play – pupil led.</u> Establish an adult play leader	AB OR SG	£125 sports leaders course. £2750 –SG	Play leaders from UKS2. Pupil led clubs from UKS2 Trained through link with cluster school. X 16 children. LK play leader 3 lunchtimes per week.	Year 5 play leaders trained – Sports leaders to lead in role as Y6, running self organised clubs . Y5 to be trained next year to continue the cycle.
Establishing, extending or funding attendance of school sport clubs	Provide a range of clubs available both paid and free.	SG	Costing	Range of clubs available both paid and free. Inspire to compete is free for the children.	Assess next year to see what a realistic target is for participation and running of

and activities and holiday clubs, or broadening the variety offered	Range of clubs include both sporting and non-sporting activities. <u>Target – 50% of KS1 and KS2 participating at some aspect this year – adult led.</u>	AB	already covered	89% of children participated.	clubs. Look to beat Gold target. .
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Assess how many children in KS2 are unable to swim 25m using the range of strokes requirement and meet the safety requirements of end of KS2 expectations – Provide swimming for these children <u>Target – 100% of children at the end of KS2.</u>		Sport Enrichment for 10 weeks – for children not swimming.	95% of children, at the end of Y6, met the criteria for KS2 swimming.	Below 100% Y6's (95%) achieved swimming target. Lessons to alter from 10 30-minute sessions, to 5 1-hour session. This allows for greater targeted time for progress and a lengthier time in the pool to focus on potential struggles.
Providing the opportunity to participate in a wider range of physical activity.	Use funding to provide a wider sporting opportunity during residential activities.		<del>£880</del> <del>£700</del>	Caldecotte (Y3,4) St Ives (5,6)	Cancelled due to COVID, the opportunities for participation at a wider range to be considered when safe to do so, funding to be carried over to next year for sporting purpose.
COVID response – sports coach expertise used to ensure children continue to access physical activity during this time and the school day.	Coach to deliver PE lessons to all children in the school		£880	100% of children who attended school during COVID time participated in at least 1 hour of taught physical activity per week.	

**Key indicator 2:** Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Person responsible	Funding	Evidence and impact:	Sustainability and suggested next steps:
Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)	Establish play leaders across UKS2 Establish club/sports leaders across UKS2 <u>Target – 15% of UKS2</u>	SG	Already included	-	As mentioned above
To visually engage and celebrate the pupils sporting participation and successes.	Establish a school sports display, to engage, celebrate and promote sporting events internally and externally. Trophies for Sport Personality awards	SG	£45		Sports display outside the school hall. Highlights sporting success in and out of school with child profiles. Additionally, intra school tournaments are celebrated and timetabled.

Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	Look into 5-a day fitness as an active lesson. <a href="https://www.5-a-day.tv/cost.html">https://www.5-a-day.tv/cost.html</a> <u>Target participation – 75% of school.</u>	AB	£380		5-a-day purchased and used by all year groups. KS2 encouraged using cross-curricula aspect of French with this.
--	---	----	------	--	---

**Key indicator 3:** •Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Person responsible	Funding	Evidence and impact:	Sustainability and suggested next steps:
Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Establish adults who would benefit from extra peer on peer work in the delivery of PE. Use Apprenticeship Levee to train 1 adult in leading PE. - SG <u>Target – provide training for at least 1 adult in school.</u> Provide the opportunity for adults to take children/teams to cluster and district events. <u>Target – 50% of school staff/</u>	AB OR NG LB SG	£1800– £0 – Apprenticeship Levee funded	2 x Adult – Autumn, Spring, Summer (Summer not available due to COVID) 1 x Adult working on Apprenticeship Levee to develop leadership in PE.	Assess to see who requires, would benefit, this next year.
Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities	Use funding to employ a PE coach across the school. Teachers to work alongside coach to develop their understanding with the coaches expertise Coach to model and assist in planning, delivery and assessment of PE lessons throughout the year. <u>Target – 100% of teaching staff</u>	CP SG	£3432	Evidence in the delivery of PE and assessment.	Coach modelled expertise through planning, delivery and assessment of PE to 100% of the teaching staff.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Person responsible	Funding	Evidence and impact:	Sustainability and suggested next steps:
---	---------------------	--------------------	---------	----------------------	--

<p>Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities</p>	<p>Contact different providers to establish a range of activities. Use staff expertise and interest to run and lead in a club. <u>Target – at least 3 different types of club.</u></p>	<p>SG AB</p>	<p>Costing already included.</p>	<p>Range of clubs available: Mindfulness Inspire to Compete Sensory circuit – <u>Sugar tax</u></p>	<p>Continue to use next year – if available (COVID).</p>
<p>Partnering with other schools to run sport activities and clubs</p>	<p>Use Federation link to provide further clubs for the children. Establish a Federation sports day with both a competitive and participation element <u>Target – at least 3 different Federated clubs.</u></p>	<p>SG AB</p>	<p>£345</p>	<p><u>Federated clubs</u> Y3/4 gymnastics Multi sports Cricket  <u>Federation day</u> – 100% of the school participated. Competitive and participation activities. Supported by Sports Leaders.</p>	<p>Federation day a success – 100% of children participated in the event. YH hosting the festival. Level 2 competition. Competitive and inclusive sports for all.  Federated clubs used also. Cricket planned but not used due to COVID</p>
<p>Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations</p>	<p>Contact different providers to establish a range of activities. Clubs letter to all of the school for sign up. <u>Target – at least 3 different after school providers.</u></p>		<p>Costing already included.</p>	<p>After school activities. Multi Sports Basketball</p>	<p>Look to include next year, when safe to do so...(COVID)</p>
<p>Ensure the equipment is engaging and fit for use, to ensure a broad range of sports are available.</p>	<p>Check the equipment fits the curriculum long term plan and update when required</p>		<p>£474.79</p>		
<p>To positively develop the children's social and psychological mindsets</p>	<p>Mind map to present to the children using Casey the Caterpillar and Feeling flowers  A staff member to work with targeted children for their social and emotional needs.</p>		<p>£3,070</p>	<p>Caterpillars and mind maps used in 100% of classroom. Allows the teachers to identify children who have not entered the room with a positive mindset. Progress of children's mindset – unable to do due to COVID.  6 children targeted. Progress of children's mindset – unable to do due to COVID.</p>	<p>Mind map resources continued with and developed in class, as part of the curriculum. – look to get pupil voice on this.  Staff member to continue targeting the social and emotional needs of the children, particularly for those children who show signs of struggle when returning to school.</p>

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Person responsible	Funding	Evidence and impact:	Sustainability and suggested next steps:
Increasing pupils' participation in the School Games	Sign up with cluster and district sports. Target children who have previously not participated Record the number of children participating. <u>Target – 50% of Year 2 and KS2.</u>	AB	£675	District and Cluster events.	Participation above 50% from year2 - 6. Sports stopped from March onwards due to COVID.
Organizing, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	Attend cluster and district sporting competitions. Mini bus training to assist with transport  Internally: For each year group, at the end of each half term – provide level 1 intra-school competition via competitive tournaments. <u>Target – 6 intra-school competitions per KS2 class.</u> Establish a Federation day across both schools. Host this year. Competitive and participation. <u>Target – Organise 1 Level 2 sporting competitive competition</u> <u>Target – Organise 1 Level 2 sporting participation competition</u>	SG SG, HG	£651 - transport	Transport provided, current x 4 Mini bus training completed.  <u>Target met– intra sport competitions - 15</u>  <u>KS2 Target met – Organise 1 Level 2 sporting competitive competition - 11.9.19</u>  <u>Target met – Organise 1 Level 2 sporting participation competition – 11.9.19</u>	All targets met. Look to do again next year to celebrate and build on success so far - dependent on COVID –