

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Develop story lines in their pretend play.
- Draw with increasing complexity and detail and start to show emotions in their artwork.
- Create collaboratively sharing ideas, resources and skills.

Literacy:

- Consolidating phase 2 sounds and starting phase 3 sounds.
- Using sounds to read and write.
- Listening to and making different sounds following Phase 1 Letters and Sounds.
- Start to read and write their name.
- Anticipate key events in stories.
- Understand the 5 key concepts about print.

Personal, Social and Emotional Development:

- Build good relationships with peers and teachers.
- Talk to solve problems and find solutions to conflicts and rivalries, and develop appropriate ways of being assertive.
- Select and use activities and resources.
- Begin to manage their own needs.

Understanding the World:

- Understand the key features of the life cycle of a plant and an animal and respect and care for the natural environment and all living things.
- Know that there are different countries and environments which are different to the one in which they live.
- Draw information from a simple map

RECEPTION

NURSERY

Goldilocks and the Three Bears

Physical Development:

- Move in a range of ways and negotiate space.
- Develop strength, co-ordination, balance and agility, while using equipment indoors.
- Develop fine motor skills so they can use tools confidently and safely.
- Be increasingly independent in meeting own self-care needs.
- Form letters correctly.
- Develop the skills to manage the school day successfully.

Communication and Language:

- Retell a story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words
- Learn and use new vocabulary.
- Sing songs and rhymes.
- Be able to express a point of view and use talk to solve problems.
- Understand and follow instructions.
- Engage in non-fiction books.
- Understand how to listen carefully and why listening is important.

Maths:

- Compare size, length, weight and capacity.
- Explore numbers to 10.
- Start to explore numbers to 5.

SMART learners:

- **S** talking and discussing in a small group or on the carpet..
- **M** trying our best in weekly class challenges.
- **A** aspiring to be an independent learner.
- **R** bouncing back after difficulties.
- **T** actively listening and taking ideas from others.