

## Physical Development:

- Further develop and refine a range of ball skills.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Develop fine motor skills to enable them to use a range of tools.
- Demonstrate strength, balance and coordination when playing
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Become increasingly independent in self care.
- Show preference for a dominant hand and use a comfortable grip when holding pencils.

## Expressive Arts and Design

- Safely explore and use a range of different materials, tools and techniques.
- Sing well known songs and rhymes, trying to match the pitch and melody.
- Role play with friends and make use of props.
- Create collaboratively and share ideas.

## Understanding the World:

- Know some similarities and differences between Earth and other planets using discussion, maps, non-fiction books and photos.
- Understand the past and present by learning about famous astronauts.
- Understand some important process and changes such as the seasons.
- Explore and talk about different forces they can feel.

# Space Man on the Moon

RECEPTION

NURSERY

## Maths:

- Subitising with small amounts
- Counting beyond 5 and beyond 10.
- Count using 1:1 correspondence, showing finger numbers and recognising and ordering numerals.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Explore the composition of different numbers

## Personal, Social and Emotional Development and Communication and Language.

We think all the skills in PSED and C+L are important and so teach them all the time through continuous provision and specific teaching when an opportunity arises.

## Literacy:

- Learning phase 4 consonant blends.
- Reading and writing sentences.
- Demonstrate an understanding of books.
- Recognising and writing their name
- Understand the 5 key concepts of print.
- Hearing the initial sound in words
- Use and understand new vocabulary.

## SMART learners:

- S to work independently.
- M to complete challenges.
- A to learn and use the new vocabulary.
- R to keep going when something goes wrong
- T sharing toys and equipment with friends.