



September 2018.

Dear Parents and Carers of Willow Class,

It has been lovely to hear all about the children's action packed holiday. This letter is to inform you of what will be happening over the next few weeks, a few reminders and some of the changes that have occurred. In Willow Class there is myself and Mrs Bev Burrows (Teaching Assistant).

During the Autumn Term our class curriculum focus is History; we are concentrating on the Victorians, with a heavy focus on Florence Nightingale. The children will be looking at the similarities and differences by comparing their lives with those who experienced a Victorian childhood.

In maths we will be looking closely at numbers to 100 as well working on their ability to recognise the place value of each digit in a two-digit number (tens, ones). We will then use this knowledge of place value and number facts to solve problems. At the end of the term we will be working on solving problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

Our English lessons will consist of looking at the book 'Chalk' by Bill Thomson. The children will be encouraged to carry out many predictions whilst we read the book, as they are only being shown a section at a time throughout the term. We will be carrying out a variety of acting and writing activities linked to the book. In Year 2, the writing will involve the use of a range of punctuation, sentence types and sentence openers.

The children will be given one piece of homework each week that will be set to consolidate their learning that has occurred during the week. This homework will be given out on a Friday and is to be handed in by the following Thursday.

It is really important that the children are reading at home with an adult. It would be really appreciated that when the children have been listened to that their progress is recorded in their reading record books, either by writing a comment or a tick and your initials. It would be great if the children are encouraged to have a go at writing the title of the book next to your comment/tick in their reading records.

The children will be given two books to read over the space of a week and it is their responsibility to change the books once read, although we will obviously help if needs be! We will aim to carry out a book change every day. We are, like last year, running our 'Reading Challenge Award' which involves the children collecting a reading token every time they read a total of four or more books in a week.

Over the next couple of weeks, the children will be allocated spellings. These spellings will be set on a Tuesday and tested on the following Tuesday. The children will have spellings each week which will be a combination of phonetically decodable words which will build on their phonics skills and Common Exception Words List, also known as Tricky Words.

The PE lessons will take place on a Tuesday and a Friday so could you please ensure that the children have their labelled PE kits in school on those days.

If you have any concerns or questions, please do contact me. We are really looking forward to a great year!

Many thanks,

Emily Matthews (Willow Class Teacher)