



Our Locality

As mathematicians:

- We will choose and use the correct standard units to estimate and measure length in any direction when walking around the village.
- We will measure length and height of the bear when creating the kit.
- We will begin to tell the time.
- We will compare long and short distances using a map of Denton.
- We will use vocabulary to describe position and direction to include turns when looking at maps and walking around Denton.

As writers:

- We will write a recount on our journey around the village.
- We will write persuasively to persuade people to purchase the bear's kit.
- We will write an acrostic poem for the village.

As readers:

- We will continue to apply our phonic knowledge when reading books and maps.
- We will reread books to build on fluency and identify key words and phrases that link to our topic.

As SMART learners:

- We will learn to be resilient when faced with problem solving on our trip and when creating our kit for our bear.
- We will be team players when composing and performing music.
- We will be self-confident in presenting our bears to others.

As historians:

- We will study the life of Walter Tull who was a football player for the Cobblers.

As sports people:

- We will participate in team games, developing simple tactics for attacking and defending.

As musicians:

- We will play tuned and untuned instruments musically when creating a song about our village.
- We shall experiment with, create, select and combine sounds that we have found on our village walk.

As geographers:

- We will look at the key human and physical features of the school and its surrounding environment.
- We will use world maps, atlases and globes to identify the United Kingdom and its countries.
- We will create and use a simple map that has a simple key.
- We will use simple compass directions (north, south, east and west) when looking around the village.

As designers:

- We will use a range of materials creatively to design and make a bear's football top.

As global citizens:

- We will learn how to keep safe in the world we live in.
- We will learn to value difference by looking at people that come from different backgrounds.
- We will compare similarities and differences between places in various parts of the world, including our own setting.
- We will compare similarities and differences between peoples in local setting and also in wider contexts.
- We will learn about what contributes to self-identity and diversity through discovering what it means to be part of a team.

As IT specialists:

- We will use information technology such as Google Maps to look at our local area.
- We will learn to use technology safely when using the internet.
- We will predict the behaviour of simple programmers such as beebots on a simple map.

As scientists:

- We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, when we create our kit and look around the village.
- We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching by creating our kit.
- We will identify seasonal and daily weather patterns in the United Kingdom, by looking at the weather on a daily basis and record any rainfall on a chart.