

**As historians we will:**

- Re-visit our understanding of chronology to understand the changes in the Earth.
- Use sources to analyse historical natural disasters
- Understand the cause and effect of the 2011 tsunami in Japan

**As writers we will:**

- Write a diary entry
- Write a description
- Develop and extend our vocabulary

**As ICT specialists we will:**

- Understand how to research the internet safely.
- Research critically to ensure information found is reliable.
- Use different types of media to present and evaluate our learning.

**PSHE:**

- SCARF

**As designers we will:**

- Use junk modelling to create a water defence for a tsunami

**As mathematicians we will:**

- Record collected data around the growth of the plant
- Present the data collected in graphs and analyse.

**As artists we will:**

- Look at the famous artist Hokusai
- Analyse the painting 'The Great Wave'.
- Use our sketching skills to re-create our own versions of this painting in the same style.
- Apply our understanding of contrast and colour

**As sports players we will:**

- Participate in invasion games
- Show an understanding of the body through gymnastics.

**As linguists we will:**

- Be greeting each other and understanding the first part of number.

**As geographers we will:**

- Use maps to understand the world
- Understand how the world is structured.
- Look at our local area through fieldwork.

**As scientists we will:**

- Recognise and compare different types of rocks.
- Understand and describe the functions of plants
- Investigate how plants are formed and their functions.
- Monitor and nurture our own plants

**As global citizens we will:**

- Discuss the concern for our environment identifying the problems and considering solutions.
- Consider through discussions how current events have impacted upon the environment.
- Understand the importance of taking responsibility for the environment.

**As musicians we will:**

- Produce solo and ensemble work with voices and as a group.

# Awesome Earth