

Year 6 Information Evening

26.9.18

Key Stage 2 SATs Changes

- In 2014/15, a new national curriculum framework was introduced by the government.
- In May 2016, KS1 (Year 2) and KS2 (Year 6) received the new SATs tests and the new style of reporting results that were introduced to reflect this curriculum.

Assessment and Reporting

- ‘Old’ national curriculum levels (e.g. level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- Since 2016, test scores have been reported as ‘scaled scores’.
- The new curriculum is more rigorous and sets noticeably higher expectations - all schools have had to work hard to meet and adapt to this since its introduction.

Scaled Scores

- What is meant by ‘scaled scores’?
- 100 will always represent the ‘national standard’.
- Each pupil’s raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- A child who achieves the ‘national standard’ (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- Since July 2016, for the first publication of test results, each pupil now receives:
 - a raw score (number of raw marks awarded);
 - a scaled score in each tested subject;
 - confirmation of whether or not they attained the national standard.

English reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	82
5	83
6	85
7	86
8	87
9	88
10	89
11	90
12	91
13	92
14	93
15	94
16	95

English reading	
Raw score	Scaled score
17	96
18	97
19	98
20	99
21	100
22	100
23	101
24	102
25	103
26	104
27	104
28	105
29	106
30	107
31	108
32	109
33	109

English reading	
Raw score	Scaled score
34	110
35	111
36	112
37	113
38	114
39	115
40	116
41	117
42	118
43	119
44	120
45	120
46	120
47	120
48	120
49	120
50	120

The Tests

Key Stage 2 SATs take place nationally in the week commencing 13th May 2019

Statutory tests will be administered in the following subjects:

- Spelling (approximately 15 minutes)
 - Punctuation, Vocabulary and Grammar (45 minutes)
 - Reading (60 minutes)
 - Mathematics
 - Paper 1: Arithmetic (30 minutes)
 - Paper 2: Reasoning (40 minutes)
 - Paper 3: Reasoning (40 minutes)
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- All tests are externally marked.

 - Writing is teacher assessed internally.

The Tests

Monday May 13th 2019: SPaG Test- Grammar/Punctuation

Monday May 13th 2019: SPaG Test- Spelling

Tuesday May 14th 2019: Reading Test

Wednesday May 15th 2019: Maths Paper 1 (Arithmetic)

Wednesday May 15th 2019: Maths Paper 2 (Reasoning)

Thursday May 16th 2019: Maths Paper 3 (Reasoning)

Reading

- The reading test consists of a single test paper with three unrelated reading texts.
- The least demanding text is first, with the following texts increasing in level of difficulty.
- Children are given 60 minutes in total, which includes reading the texts and answering the questions.
- A total of 50 marks are available.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response; others require short answers and some require an extended response or explanation.

Sample Questions

16 ...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

2 marks

21 In what ways might Martine's character appeal to many readers?

Explain fully, referring to the text in your answer.

3 marks

Sample Questions

- 29 *The mud flats would have formed a freshwater oasis in an otherwise **parched** environment.*

Give the meaning of the word *parched* in this sentence.

1 mark

- 30 Look at the paragraph beginning: *Then, in 2005...*

Find and **copy one** word or group of words that shows that scientists were not sure what happened to most of the animals during the drought on Mauritius.

1 mark

- 23 Look at the paragraph beginning: *For thousands of years...*

What does the word *spat* suggest about how the island of Mauritius was formed?

1 mark

Writing

- There is not a test for writing. Writing is assessed throughout the year, across the curriculum.
- Assessment criteria is used to make a judgment about a child's writing across several pieces of work.
- Writing moderation takes place with other schools and external moderators visit every few years.
- Writing will be judged as either 'Working towards the expected standard', 'Working at the expected standard' or 'Working at greater depth with the expected standard'.

Spelling, Grammar and Punctuation

- Paper 1 covers grammar, punctuation and vocabulary. The children have 45 minutes to answer approximately 45 questions. There are 50 marks available. The questions increase in difficulty throughout the paper.
- Paper 2 tests spelling. There are 20 words and 20 marks available. This test is not timed.
- The papers are totalled to give a score out of 70 marks.

Sample Questions

37

Rewrite the sentence below so that it is written in the **passive voice**. Remember to punctuate your answer correctly.

The pouring rain drenched us.

1 mark

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

35

Explain how the use of **commas** changes the meaning in the two sentences.

Mangoes, which are grown in hot countries, taste delicious.

Mangoes which are grown in hot countries taste delicious.

1 mark

Sample Questions

11

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf
for Dad.

44

Which verb completes the sentence so that it uses the
subjunctive form?

I wish I _____ able to join you, but it will not be possible.

Tick **one**.

am

was

were

be

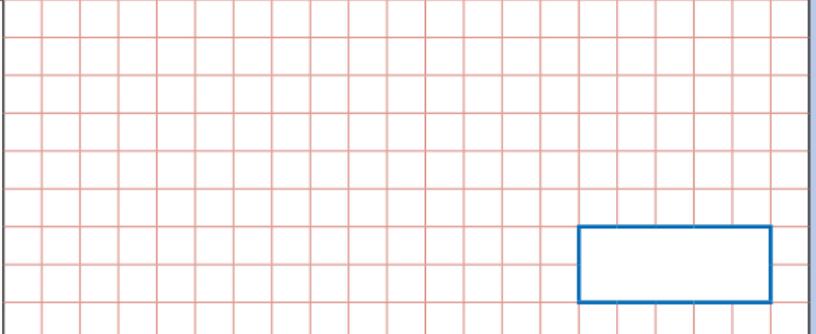
Mathematics

- The mathematics tests have undergone the biggest change in recent years.
- Children will sit three tests: paper 1, paper 2 and paper 3.
- Paper 1 is arithmetic lasting 30 minutes, covering calculation methods for all operations, including use of fractions, percentages and decimals. The paper contains 36 questions.
- Questions gradually increase in difficulty. Some of the more difficult questions later in the paper include long multiplication and long division, multiplying and dividing fractions.
- Papers 2 and 3 cover problem solving and reasoning, each lasting 40 minutes.
- The total marks awarded for all 3 papers is 110, 40 for paper 1 and 35 for both reasoning papers.

Sample Questions

Maths Paper 1: Arithmetic

14	$3.005 + 6.12 =$	<input type="checkbox"/>
		

32	$43 \overline{) 1118}$	<input type="checkbox"/>
		

Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

9

6 pencils cost **£1.68**

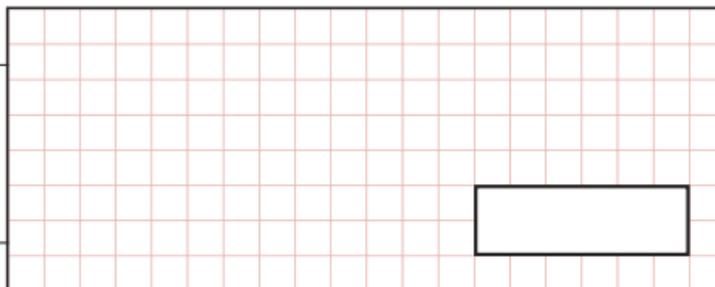


3 pencils and 1 rubber cost **£1.09**



What is the cost of 1 rubber?

Show
your
method



A large grid for showing the method. A small empty rectangular box is provided for the final answer.

2 marks

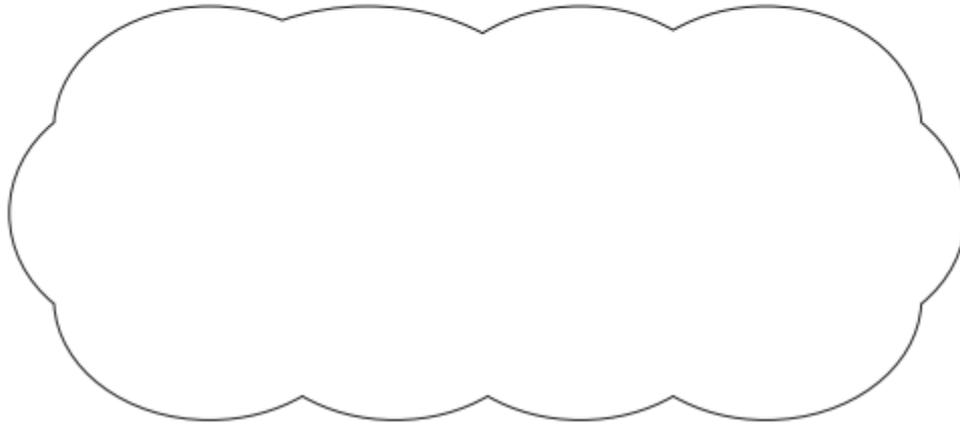
Sample Questions

Maths Paper 2 / Paper 3 : Reasoning

21

$$5,542 \div 17 = 326$$

Explain how you can use this fact to find the answer to 18×326



1 mark

What we are already doing

Reading

- Children receive a focused Guided Reading session each week which concentrates on the specific question types. This is an opportunity to teach some necessary exam techniques as well as to develop reading and comprehension skills.
- Later in the year, children will have an opportunity to complete Reading SATs in timed conditions. Completing the paper in one hour is a challenge. Sometimes, papers will be sent home to complete.
- Some children continue to receive individual reading support to focus on specific areas.

Vocabulary, Punctuation and Grammar

- Children complete Great at Grammar exercises every morning. These are written to address weaknesses, to provide revision opportunities and to mirror the different types of question children will encounter on the tests. These exercises are marked together and feedback is instant, again providing an opportunity to develop exam technique as well as understanding.

What we are already doing

Spelling

- Children receive weekly words relating to objectives on the KS2 curriculum.
- Some of their words are taken from the list of 100 words listed in the curriculum which children are expected to be able to spell by the end of Year 6.
- These words are revisited throughout the week.

Maths

- Children receive lessons that are differentiated to suit their current next steps in maths. They have 3 lessons that focus on number and calculations and 2-3 lessons that focus on shape, data handling, geometry and measurement. As part of these lessons children receive prompt feedback and extra support either 1:1 or in small focused groups where needed.
- Children have homework each week to reinforce the skills being taught at school.
- Later in the year, past papers will be completed under timed conditions in school to ensure the children are aware of the types of questions they will face and the time constraints that they will be expected to complete the papers within.
- They can also use Maths Frame and Time Tables Rock Stars to support their learning.

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best.
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks. Revision packs and past papers will be sent home later in the year.
- Reading, spelling and arithmetic (e.g. simple additions, subtractions and times tables) are always good to practise.
- Encourage your child to ask for help with anything they find difficult. We have time dedicated every week to providing individual support as required. Children can leave a note in the 'Help box' or speak to us directly.
- If you have any concerns, please speak to us!

