



4th October 2018

Year 2





Outline

- Assessment arrangements for end of KS1
- What are SATs?
- An outline of the tasks
- Teacher assessment
- What you can do to help




What are SATs?


- Children are assessed in:
Reading
Writing
Mathematics
- In KS1 the emphasis is on teacher assessment, the tests support this judgement.
- We will familiarise children with the test format.
- Children do not know they are sitting tests!

Tasks

Assessment Area			
Reading	Short text and questions Long text with separate questions		
Maths	Arithmetic Mathematical reasoning		



Test	Number of marks available in the paper	Total number of marks available for the test - highest raw score
English reading: Paper 1	20 marks	40 marks
English reading: Paper 2	20 marks	
Mathematics: Paper 1	25 marks	60 marks
Mathematics: Paper 2	35 marks	



Writing

- Writing is teacher assessed.
- There is no test.
- Portfolio of evidence (6 pieces including cross curricular)
- Moderated internally , externally and by NCC.





Teacher Assessment

- If children do not perform to the best of their ability then test teacher assessment will be used and will over ride the test score.
- Children will **not** know that they are taking SATs.



Outcomes

- Working towards
- At Expected
- Greater Depth





Marking The Tests

- The grading system involves children's raw score - the actual number of marks they get - being translated into a scaled score.
- KS1 SATs papers are marked by your child's teacher not externally.
- All subjects are moderated.

A red handprint is on the left and a yellow handprint is on the right, both slightly faded and overlapping the title.

The Results

- Results are reported to you in the end of year report.
- A national comparison will be made available with yearly reports.
- All levels reported to NCC and the DfE





Maths

The Key Stage 1 Maths test is made up of two papers:

Paper 1: Arithmetic, worth 25 marks and taking around 15 minutes.

Paper 2: Mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary.

There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Reading

The reading test for Year 2 pupils is made up of two separate papers:

Paper 1 consists of a selection of texts totaling 400 to 700 words, with questions interspersed

Paper 2 comprises a reading booklet of a selection of passages totaling 800 to 1100 words. Children will write their answers in a separate booklet



Reading

There are a variety of question types:

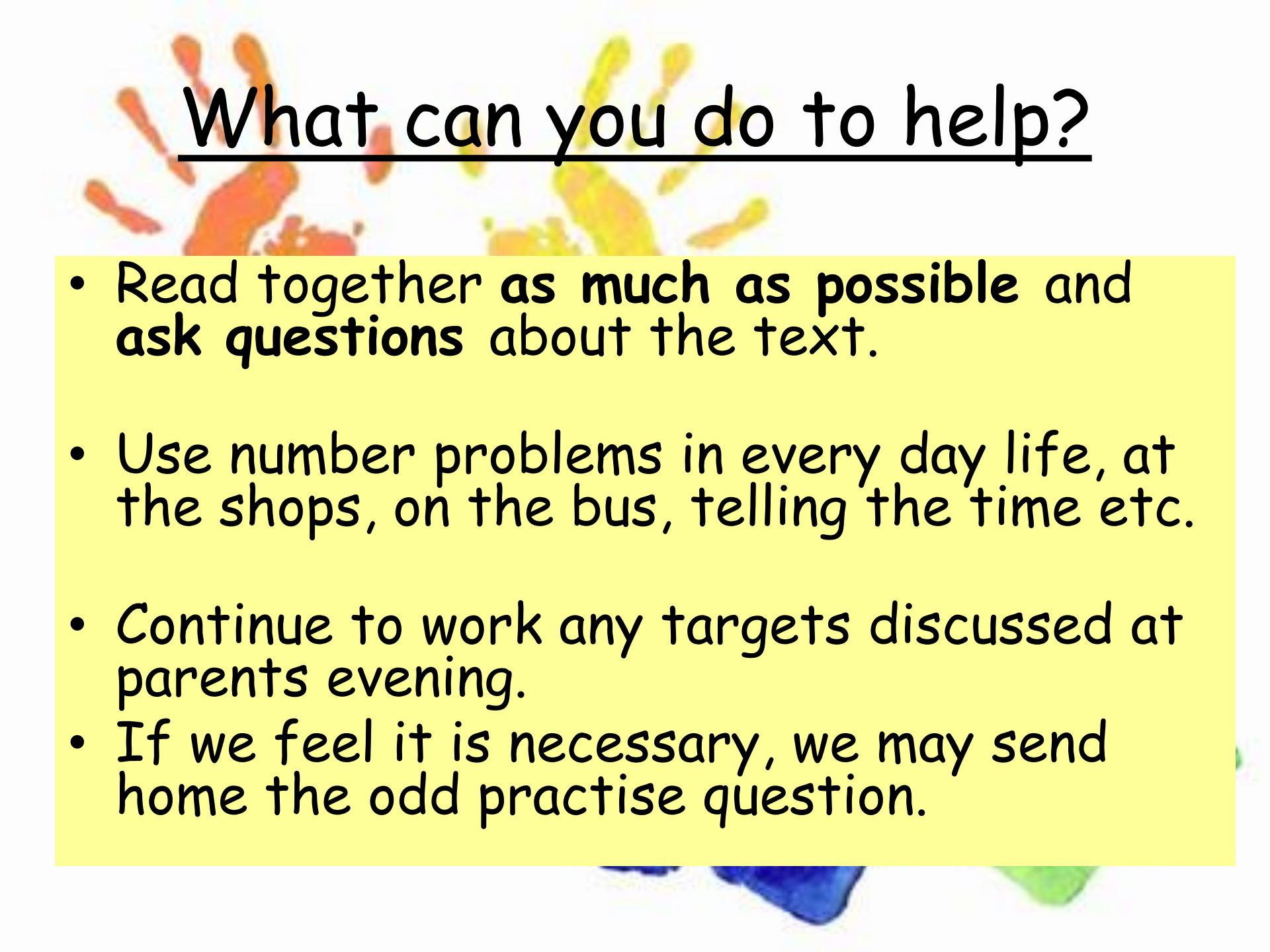
- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'





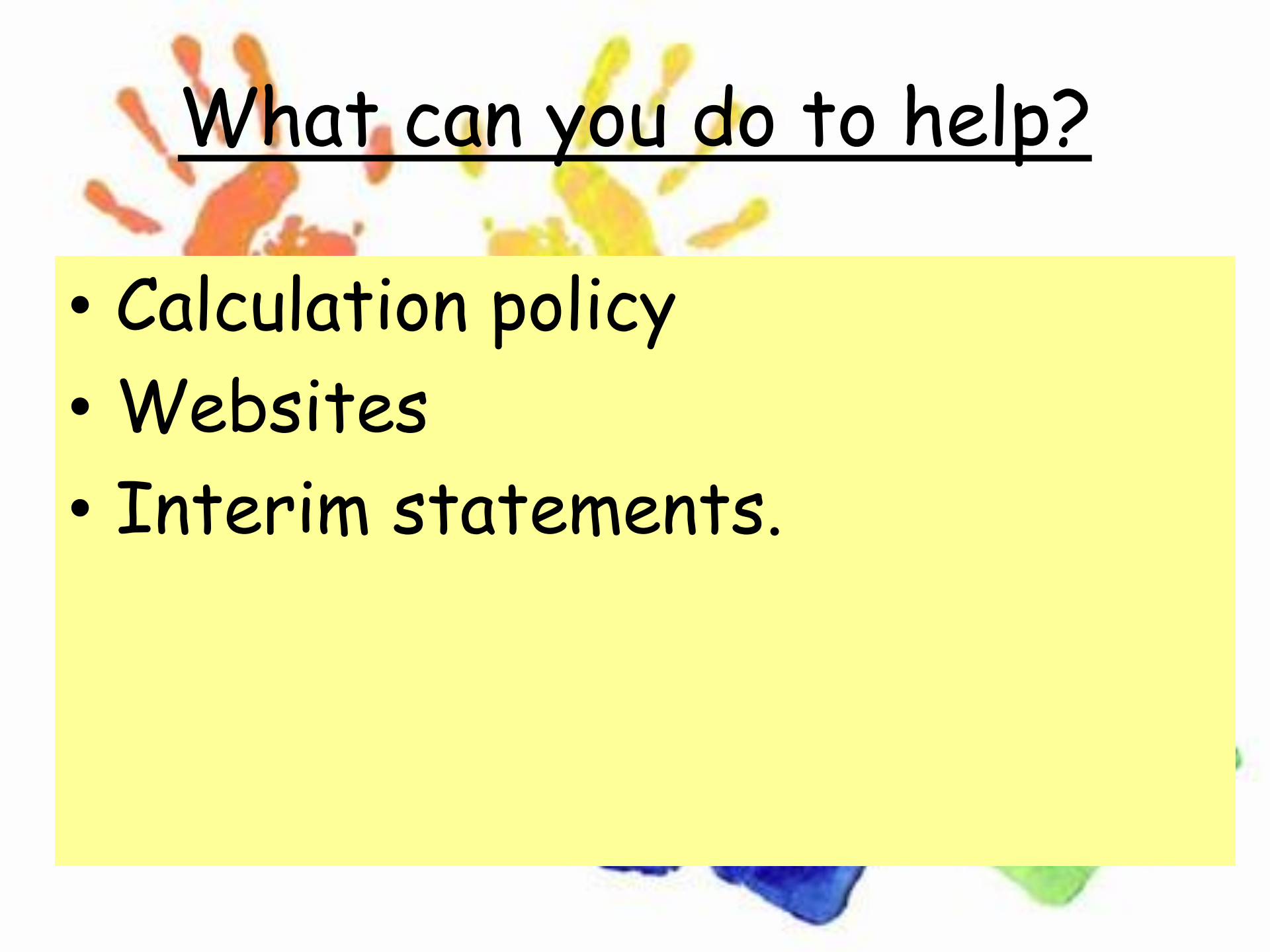
When will they happen?

- The tests will be taken in May.
- The tests are not strictly timed we will do them when the children are ready.



What can you do to help?

- Read together as much as possible and ask questions about the text.
- Use number problems in every day life, at the shops, on the bus, telling the time etc.
- Continue to work any targets discussed at parents evening.
- If we feel it is necessary, we may send home the odd practise question.



What can you do to help?

- Calculation policy
- Websites
- Interim statements.



Please remember

Explicit revision is not necessary
[teacher assessment].

Children already familiar with question
format through subtle teaching.



Thank you for your time!

Are there any questions?

