

Year 3 & 4 Curriculum Information Evening

Wednesday 18th September 2019

Year 3 & 4 team

Yardley

- ▶ Mr Baker
- ▶ Mrs Beasant
- ▶ Mrs Tipton
- ▶ Mrs Nisbett

Denton

- ▶ Mrs Moran
- ▶ Mrs Gibson
- ▶ Mrs Garlick
- ▶ Miss Burge
- ▶ Mrs Freeman
- ▶ Mrs Burrows

Reading

- ▶ Daily whole class reading
- ▶ 'VIPERS'
- ▶ Link to the topic where there is a good text that matches otherwise, good quality literature.
- ▶ 1:1 reading
- ▶ Reading levels assessed termly
- ▶ Year 3: 10 minutes 5 times per week - reading with your child, school books are great but anything is helpful.
- ▶ Year 4: 15 minutes 5 times per week - independently or with an adult
- ▶ Read to your child as often as you can

Vocabulary

- ▶ Daily vocabulary lessons.
- ▶ Tier 2 words - words they will come across in the topic but can be applied in other areas of the curriculum.
- ▶ We want the children to understand the word and to be able to use it in context. Spelling is a bonus!

aqueduct , artefact, BC and AD, centurion, Celsius, citizen, climate, condensation, continent, contrast, conquest/conquer, county, culture , dormant, economy, empire, evaporation, inequality, invasion, poverty, province, republic, resistance, senate , states of matter, taxes

Writing

- ▶ Talk for writing
- ▶ Skills focuses
- ▶ Yardley - description (Pompeii) and story
- ▶ Denton - story with focus on plot (Leaf)
- ▶ Cross-curricular writing - diary, newspaper report, story
- ▶ Editing - our first idea is not always our best idea.
- ▶ At home

Maths

- ▶ White Rose - understanding, applying and embedding
- ▶ This term - Place value, addition and subtraction
- ▶ Concrete, pictorial and abstract
- ▶ Cross-curricular - Roman numerals and calendars
- ▶ At home - everyday maths - money, counting and time (days, months, seasons etc)

Times tables

- ▶ Times tables - essential skill
- ▶ Need to know to 12 x 12 by the end of Year 4
- ▶ Commutative
- ▶ Speed is vital
- ▶ Once secure with times tables, we will learn division facts
- ▶ June 2020 - Year 4 assessment.
- ▶ Weekly times tables tests in school

Spellings

- ▶ Weekly spelling list which will be tested
- ▶ Look at patterns, rules, suffixes and prefixes etc.
- ▶ Support in spelling and using in sentences

Homework

- ▶ Weekly homework linked to learning
- ▶ Spend as much time as you feel appropriate completing
- ▶ Get the children to speak to us if they have any questions
- ▶ Looking to make homework more cohesive across the school so this may change over the coming months

What *your child* needs to bring to school

- ▶ PE kit Monday to Friday (warm for the winter)
- ▶ Water bottle
- ▶ Jumper and waterproof coat
- ▶ Bag/book bag for: reading book, reading record, homework, letters etc.
- ▶ Denton - Pencil case optional
- ▶ Smile 😊
- ▶ Positive attitude towards their learning

As Mathematical Learners we will...

- Learn about Roman numerals and where we find them in modern day life.
- Look at the Roman calendar and how it compares to today.

As Good Writers we will...

- Write diary entry from the point of view of a child living in Pompeii.
- Be journalists and write a newspaper report about the invasion of Britain.
- Write a story from a solid to a gas.

As Researchers and Programmers we will....

- Use search engines to safely research life for Romans.
- Understand the importance of questioning the reliability of search results.
- Produce our own map of Europe to show the Roman Army's journey to invade Britain.
- Use Skype to communicate with Yardley to share learning.

As Historians we will...

- Place the Roman Empire on our timeline and understand where it fits in with other periods in history.
- Explore what life was like for a Roman and compare this to life now.
- Find out how the Romans managed to invade Britain and the impact they had on the people living there.
- Discover the demise of the city of Pompeii.

Roaming Romans

As Artists and Designers we will....

- Look at and investigate the different ways of making mosaics.
- Design and create our own mosaics.
- Make a Roman artefact.

As SMART learners we will...

- Learn how to work independently and motivate ourselves to do well.
- Work together to solve problems and not give up when learning is tricky.

As Scientists we will...

- Learn about the different states of matter (solids, liquids and gasses) and how they change.
- Apply our understanding of states of matter to the water cycle.

As Global Citizens we will...

- Discuss how the Romans treated poor people and women, and our views on this. With this, we will discuss how much this has changed in life today.
- Understand the impact the Romans had on our culture and how this compares to the modern day.

As Geographers we will....

- Learn about the UK's place on the world map, then looking further afield to Europe and the Roman's grasp on it.
- We will compare and contrast the UK and Italy, focusing closely on the climate and the geographical features.

As Readers we will...

- Read a range of fiction and non-fiction texts related to the Romans.

Spring term

- ▶ Brilliant Bodies - Science focus
 - ▶ Teeth
 - ▶ Skeletons
 - ▶ Digestive system
- ▶ Local Study - History and geography focus
 - ▶ Shoe industry

Summer term

- ▶ Stone Age to the Iron Age
 - ▶ What life was like
 - ▶ Compare to other periods
 - ▶ Art and DT (Cave paintings and pottery)

Residential

- ▶ Caldecotte 9th to 11th June 2020
- ▶ Letters will be coming out before half term

Thank you

- ▶ Thank you for you continued support
- ▶ Open door, come and speak to us
- ▶ Any questions?