

2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

EVIDENCING THE IMPACT & SUSTAINABILITY

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement

SCHOOL

Denton Primary School

HEAD TEACHER

Mrs Brown

PE COORDINATOR

Mr Baker

PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2019 to 2020 academic year, to encourage the development of healthy, active lifestyles.

VISION: GOVERNMENT VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

VISION: SCHOOL VISION

Our Vision is to be the best we can be. We celebrate being resilient and courageous, aspirational and resourceful, imaginative and creative. We embrace difference, value individuality and collaborate within our community.

FUNDING OBJECTIVES

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Denton Primary School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Build on and sustain the level of participation in level 1 and level 2 sports
- iv) Build and develop the sporting experiences within the Federation

KEY OUTCOME INDICATORS: UPDATED 2020/2021

Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key outcome indicator 5: Increased participation in competitive sport

SWIMMING: MEETING NATIONAL CURRICULUM REQUIREMENT FOR SWIMMING & WATER SAFETY

You can use your funding for:

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome			
	2017/2018	2018/2019	2019/2020	2020/2021
Swim competently, confidently and proficiently over a distance of at least 25 metres	100%	100%	92%	
Use a range of strokes effectively; front crawl, backstroke and breaststroke	100%	100%	92%	
Perform safe self-rescue in different water-based situations	100%	100%	92%	
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used any funding for this purpose?	Yes	Yes	Yes	

Physical Education – Denton Primary School

2019/2020 Underspend ✓ Must be included in this document ✓ Must be spent by 31 st March 2021	£3,070		SUB TOTAL	
2020/2021 Funding ✓ Must be allocated and spent by 31 st July 2021	£16,000 + £10 per pupil (Year 1 – Year 6)		SUB TOTAL	£17,093
			GRAND TOTAL	£
Key outcome indicator 1: Engagement of all pupils in regular physical activity	Planned Expenditure: % of total allocation:	£3606	Actual expenditure: % of total allocation:	£3606
Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure: % of total allocation:	£190	Actual expenditure: % of total allocation:	£190
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure: % of total allocation:	£5,500	Actual expenditure: % of total allocation:	£5,500
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure: % of total allocation:	£5,599	Actual expenditure: % of total allocation:	£5529
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure: % of total allocation:	£5,268	Actual expenditure: % of total allocation:	£5,268
		£20,163		£20,193

Key outcome indicator 1: Engagement of all pupils in regular physical activity

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Providing targeted activities or support to involve and encourage the least active children	Provide a wide range of clubs available. Both free and paid for, meeting all needs including SEND specific. <u>Target – 50% of KS1 and KS2 participating at some aspect this year.</u> <u>Target – increase September participation by 15% by end of school year.</u>	£264	All children in KS1 and Ks2 had the opportunity to participate. Not a registered club.	Look to re-establish clubs in September, COVID permitting. Questionnaires to all pupils in ks1 and ks2 to see their sporting preferences
Encouraging active play during break times and lunchtimes	Train up Play leaders from UKS2. (Y5 focus) Year 6 (already leaders) to run clubs. (play leader to oversee) Target – 85% of KS2 children participating. <u>Target – 50% of KS1 and KS2 participating at some aspect this year in active play – pupil led.</u>	£2,872 £120	100% of Y5/4/3 Children given sports leadership training Focus on 6 Y5 leaders to move into next year.	Break time and lunch time, sports leader clubs. Bubble and COVID dependent. If so, look to have 5/6 leaders in each class to run activities.
Establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	Provide a range of clubs available both paid and free. Range of clubs include both sporting and non-sporting activities. <u>Target – 50% of KS1 and KS2 participating at some aspect this year – adult led.</u>	Already costed in	Inspire to compete provided for each class. Autumn term.	Look to re-establish clubs in September, COVID permitting.
Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Assess how many children in KS2 are unable to swim 25m using the range of strokes requirement and meet the safety requirements of end of KS2 expectations – Provide swimming for these children <u>Target – 100% of children at the end of KS2.</u>	£0	N/A	Look to re-establish clubs in September, COVID permitting.
Providing the opportunity to participate in a wider range of physical activity.	Use funding to provide a wider sporting opportunity during residential activities.	£5 per child Y5/6 Y3/4 Est: £350	Activity day to Caldecotte Y3/4 Y5/6 residential to Caldecotte	Caldecotte - June (3/4) residential St Ives –(5/6) May
To provide whole class bubble clubs.	<ul style="list-style-type: none"> - Provide a free, whole class lunchtime club for each class (inspire to compete) - Rotation of class each week. - Each class to have minimum 1 session per term. - Encourage children who do not participate in outside of school club to participate. <u>Target 100% of school opportunity</u> <u>Target 60% of school participation</u>	Already costed in	Inspire to Compete Classes 2-6	Look to re-establish clubs in September, COVID permitting.

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)	Establish play leaders across UKS2 Establish club/sports leaders across UKS2 <u>Target – 15% of UKS2</u>	(cost already accounted for)	100% of Y5/4//3 Children given sports leadership training Focus on 6 Y5 leaders to move into next year.	Break time and lunch time, sports leader clubs. Bubble and COVID dependent. If so, look to have 5/6 leaders in each class to run activities.
To visually engage and celebrate the pupils sporting participation and successes.	Establish a school sports display, to engage, celebrate and promote sporting events internally and externally. Media club – reporting back on sporting events – blogged on the website.	Cost already accounted for	Member of staff given time to maintain the display Media club unable to be established	Continue display Look to begin media club (link to boys club/magazine)
Embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching	https://www.5-a-day.tv/cost.html <u>Target participation – 75% of school.</u>	£190	All members of staff have access to this. Over lockdown all children had the opportunity to participate in this too using a free account.	Promote with staff again September. Remind about across curricular opportunity with French.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	Establish adults who would benefit from extra peer on peer work in the delivery of PE. (summer term use of OR moved to work with children in teaching role.) Use Apprenticeship Levee to train 1 adult in leading PE. <u>Target – provide training for at least 1 adult in school.</u> Provide the opportunity for adults to take children/teams to cluster and district events. <u>Target – 50% of school staff/</u>	£5,500	Two members of staff had the opportunity to work closely with peer on peer work. Impact to be seen in next academic school year as targeted professional development was interrupted by lockdown.	End of academic year 20-21, questionnaire for all staff to see confidence in delivery and assessing of PE. Look to use peer on peer professional development in those who requires/requests the support. Review previous year's impact to see impact – via confidence questionnaire
Hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities	Use funding to employ a PE coach across the school. Teachers to work alongside coach to develop their understanding with the coaches expertise Coach to model and assist in planning, delivery and assessment of PE lessons throughout the year. <u>Target – 100% of teaching staff</u>	Cost accounted for already	Effective teaching of the PE curriculum in every class.	Continue in September

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities	Contact different providers to establish a range of activities. Use staff expertise and interest to run and lead in a club. <u>Target – at least 3 different types of club.</u>	£264 – Bikeability	Bikeability – 100% of Y5/6 participated	Look to re-establish clubs in September, COVID permitting.
Partnering with other schools to run sport activities and clubs	Use Federation link to provide further clubs for the children. Establish a Federation sports day with both a competitive and participation element <u>Target – at least 3 different Federated clubs.</u>	£70 – Sports field marking	N/A	Look to re-establish links in September, COVID permitting.
Providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations	Contact different providers to establish a range of activities. Clubs letter to all of the school for sign up. <u>Target – at least 3 different after school providers.</u>	Costing already included.	N/A	Look to re-establish links in September, COVID permitting.
Ensure the equipment is engaging and fit for use, to ensure a broad range of sports are available.	Check the equipment fits the curriculum long term plan and update when required.	£0	Audit into PE resources required – End of academic year 2021	Look to review equipment in July (end of Year) in readiness for September
To positively develop the children’s social and psychological mindsets	Mind map to present to the children using Casey the Catepillar and Feeling flowers A staff member to work with targeted children for their social and emotional needs.	£5285	Feeling flowers and Kipsy (change of name) Catepillar in each classroom – established and part of school routine. Children with anxiety, social and emotional difficulties identified during Pupil Progress meetings and then given targeted interventions, such as talk partners.	Look to encourage and promote Kipsey stories again September Continue to use Pupil progress meetings to identify children who require social and emotional support, either in group or individual sessions.

Key outcome indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps:
Increasing pupils' participation in the School Games	<p>Sign up with cluster and district sports.</p> <p>Target children who have previously not participated</p> <p>Record the number of children participating.</p> <p><u>Target – 50% of Year 2 and KS2.</u></p>	<p>£720</p> <p>£1800</p>	<p>Participated in online events such as athletics and football. Online participation only. Opportunity for participation in organized events in July, however we believed this was too risky to participate in given the current climate (COVID).</p>	<p>Look to re-establish links in September, COVID permitting.</p>
Organizing, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.	<p>Attend cluster and district sporting competitions.</p> <p>Internally:</p> <p>For each year group, at the end of each half term – provide level 1 intra-school competition via competitive tournaments.</p> <p><u>Target – 6 intra-school competitions per KS2 class.</u></p> <p>Establish a Federation day across both schools. Host this year. Competitive and participation.</p> <p><u>Target – Organise 1 Level 2 inter sporting competitive competition</u></p> <p><u>Target – Organise 1 Level 2 inter sporting participation competition</u></p>	<p>£2748</p>	<p>Each year group participated in at least 3 level 1 competitions within the school.</p> <p>Level 2 sporting events (the organization of them) not possible due to COVID.</p>	<p>Look to re-establish links in September, COVID permitting.</p>

EVIDENCING THE IMPACT: REVIEW OF PE AND SCHOOL SPORT PREMIUM EXPENDITURE 2020/2021

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2021/2022) <i>Does this reflect value for money in terms of the budget allocated</i>
<p>1. Engagement of all pupils in regular physical activity</p>	<p>A far greater number of pupils were trained to be Sports Leaders (100% of Y5 children) from an earlier age too. The impact of this will be demonstrated in the pupil led sports/clubs in the next academic year.</p> <p>100% of the children in KS2 had the opportunity to participate in wider sporting activities and 92% of the children did.</p>	<p>Utilise the vast number of sports leaders to engage more learners in the participation of sports. Additionally, to use the sports leaders to provide a wider range of physical activity to try and engage those who are less motivated by the traditional sports. (September questionnaire to review sports in school and at home to see preferences and attitudes)</p> <p>Look to achieve % targets set for the current academic year as the aim to achieve for next year's goal.</p>
<p>2. Profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>New to the school was the 5-a-day programme, which linked very well with MFL as the ability to do the activity in French. The initial impetus was strong and use well in the Autumn term.</p>	<p>The lockdown break in Spring term halted the progress of the usage, so reminder for all staff will help to re-establish this as part of the sports/school programme.</p> <p>Look to achieve % targets set for the current academic year as the aim to achieve for next year's goal.</p>
<p>3. Increase confidence and skills of staff in teaching PE and Sport</p>	<p>Experts in their field (coaches) supported staff with the delivery and the assessment of the children in each aspect of the physical curriculum. This enabled the staff to have a greater understanding of the subject and helped to enrich their teaching.</p>	<p>Look to continue this process in next academic year. High cost, however high reward, particularly with fully qualified experts supporting the delivery of the technical aspects of the curriculum.</p> <p>Look to achieve % targets set for the current academic year as the aim to achieve for next year's goal.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Due to the COVID restrictions, it proved trickier to provide children with wider experience of sports and activities.</p> <p>However, all children in KS1 and 2 had the opportunity to participate in inspire to compete, which is a multi-sports club aimed at participation and inclusion.</p> <p>Additionally, a vast amount of the budget was used to aid the social and emotional difficulties that were presented due to the current climate (COVID). Children were specifically targeted for this as an intervention after termly pupil progress meetings identified the children who needed it.</p>	<p>Look to re-establish clubs in the next academic year. As a next step, use a pupil voice questionnaire to gage the children's interests and what they would like to do in terms of physical activity.</p> <p>Use Pupil Progress meetings early next year to assess the social and emotional levels of the children.</p>

5. Increased participation in competitive sport	Unable to practically compete in due to COVID restrictions. Participated in online events.	Look to achieve % targets set for the current academic year as the aim to achieve for next year's goal.
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